Unit 1 - Government for the People

Essential Question: Why do people participate in government?

**Day 1 - 5**

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| **Spelling** Short Vowelsconflictsexampleshelpfulimagineplans printed problems upset  | **Vocabulary****“Election Day”**Ballot (p.6)Campaign (p.6)Candidates (p.6)Amendment (p.7)Supreme Court (p.7)**“Working Together”**Predicted (p.4)Volunteers (p.5) | **Grammar**Singular and Plural NounsConcrete and abstract nouns |

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| **Read to understand and comprehend**Main Idea and Key DetailsAsk and Answer Text Dependent QuestionsSequenceCause and EffectText FeaturesCompare/Contrast two sources **Research/Writing**Plan, write, revise, and edit a letter  |

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**Day 6-10**

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| **Spelling**Long a (VCe, ai, ay, a)becameexplained favoredplainRaised separate swayedrelease  | **Vocabulary****“It Is My Right!”**boycott (p. 16)Jim Crow laws (p.14)strike (p. 16)​suffragist (p. 12)boarded (p. 14)bold (p. 12)inspired (p. 18)organize (p. 13)released (p. 15) | **Grammar**Form and Use Irregular VerbsInterpret multiple meaning words |

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| **Reading Focus:** How does the craft and structure help us understand the text?Identify Key Details and SummarizeRefer to the test when answering text dependant questionsCause/EffectDraw inferences from the textClose reading: Compare and contrast two texts on the same topic**Writing:** Plan and draft Informative/explanatory text |

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**Day 11-15**

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| **Spelling**Long O (VCe, oa, ow, o)Long U (VCe, ue, ew, u)arrowsBrokencontributionnewobeyedtoldunitedused  | **Vocabulary****“Winning the Right to Vote”**denied (p. 24)insisted (p. 23 | **Grammar** Analyze Word RootsUnderstand Subject/verb agreement |

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| **Reading Focus:** What does the text mean?Identify Main Idea and Key DetailsIdentify Genre FeaturesAnalyze Sequential Text ConnectionsAnalyze Graphic Features to Make InferencesCompare and Contrast two texts on the same topic **Writing -** Plan and draft an opinion text  |