Unit 1 - Government for the People

Essential Question: Why do people participate in government?

**Day 1 - 5**

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| **Spelling**  Short Vowels  conflicts  examples  helpful  imagine  plans  printed  problems  upset | **Vocabulary**  **“Election Day”**  Ballot (p.6)  Campaign (p.6)  Candidates (p.6)  Amendment (p.7)  Supreme Court (p.7)  **“Working Together”**  Predicted (p.4)  Volunteers (p.5) | **Grammar**  Singular and Plural Nouns  Concrete and abstract nouns |

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| **Read to understand and comprehend**  Main Idea and Key Details  Ask and Answer Text Dependent Questions  Sequence  Cause and Effect  Text Features  Compare/Contrast two sources    **Research/Writing**  Plan, write, revise, and edit a letter |

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**Day 6-10**

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| **Spelling**  Long a (VCe, ai, ay, a)  became  explained  favored  plain  Raised  separate  swayed  release | **Vocabulary**  **“It Is My Right!”**  boycott (p. 16)  Jim Crow laws (p.14)  strike (p. 16)  ​suffragist (p. 12)  boarded (p. 14)  bold (p. 12)  inspired (p. 18)  organize (p. 13)  released (p. 15) | **Grammar**  Form and Use Irregular Verbs  Interpret multiple meaning words |

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| **Reading Focus:** How does the craft and structure help us understand the text?  Identify Key Details and Summarize  Refer to the test when answering text dependant questions  Cause/Effect  Draw inferences from the text  Close reading: Compare and contrast two texts on the same topic  **Writing:** Plan and draft Informative/explanatory text |

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**Day 11-15**

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| **Spelling**  Long O (VCe, oa, ow, o)  Long U (VCe, ue, ew, u)  arrows  Broken  contribution  new  obeyed  told  united  used | **Vocabulary**  **“Winning the Right to Vote”**    denied (p. 24)  insisted (p. 23 | **Grammar**  Analyze Word Roots  Understand Subject/verb agreement |

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| **Reading Focus:** What does the text mean?  Identify Main Idea and Key Details  Identify Genre Features  Analyze Sequential Text Connections  Analyze Graphic Features to Make Inferences  Compare and Contrast two texts on the same topic    **Writing -** Plan and draft an opinion text |