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|  |  **3rd Grade****Spelling and Vocabulary**For the Week of:\_\_August 29-Sept 2\_\_Testing day:\_ Sept. 2\_ |
| Unit 1 Week 1 |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**

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| 1. conflicts2.examples 3. helpful 4. imagine5. plans 6. printed7.problems8. upset  |

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 | **Vocabulary Words**1. **participate**: to be involved with others in doing something ; to take part in an activity or event with others 2. **annotate**:  to add notes or comments to (a text, book, drawing, etc.)3. **narrative**:  a story that is told or written4. **graphic** **features**: pictures and charts to help you understand the text5. **writing** **prompt**: are statements that focus on a topic or an issue6. **abstract** **nouns**: a noun that refers to a thing that does not exist as a material object7. **context** **clues**: are hints that an author gives to help define a difficult or unusual word |
| **Practice Sentences**1. There are **conflicts** about the schedule because no one can agree on when to meet.
2. **Examples** of house pets include cats and dogs.
3. It would be **helpful** if you could pick up some milk at the store.
4. I can only **imagine** what it might be like to visit the moon.
5. They made **plans** to meet at the playground over the weekend.
6. Manish **printed** his story so his classmates could read it.
7. A bully was giving me **problems**, but my teacher helped me.
8. Raylene was **upset** when she lost her favorite bracelet.
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