|  |  |
| --- | --- |
|  | **3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_\_August 29-Sept 2\_\_  Testing day:\_ Sept. 2\_ |
| Unit 1 Week 1 | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   |  |  | | --- | --- | | |  | | --- | | 1. conflicts  2.examples  3. helpful  4. imagine  5. plans  6. printed  7.problems  8. upset | | | **Vocabulary Words**  1. **participate**: to be involved with others in doing something ; to take part in an activity or event with others  2. **annotate**:  to add notes or comments to (a text, book, drawing, etc.)  3. **narrative**:  a story that is told or written  4. **graphic** **features**: pictures and charts to help you understand the text  5. **writing** **prompt**: are statements that focus on a topic or an issue  6. **abstract** **nouns**: a noun that refers to a thing that does not exist as a material object  7. **context** **clues**: are hints that an author gives to help define a difficult or unusual word |
| **Practice Sentences**   1. There are **conflicts** about the schedule because no one can agree on when to meet. 2. **Examples** of house pets include cats and dogs. 3. It would be **helpful** if you could pick up some milk at the store. 4. I can only **imagine** what it might be like to visit the moon. 5. They made **plans** to meet at the playground over the weekend. 6. Manish **printed** his story so his classmates could read it. 7. A bully was giving me **problems**, but my teacher helped me. 8. Raylene was **upset** when she lost her favorite bracelet. |