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|  |  **3rd Grade****Spelling and Vocabulary**For the Week of:\_Testing day:\_ |
| Unit 1 Week 2 |

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| **Spelling Words**Long a (VCe, ai, ay, a)

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| 1. favored
2. explained
3. separate
4. plain
5. became
6. swayed
7. raised
8. vain
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 | **Vocabulary Words**1. **participate**: to be involved with others in doing something ; to take part in an activity or event with others 2. **annotate**:  to add notes or comments to (a text, book, drawing, etc.)3. **narrative**:  a story that is told or written4. **graphic** **features**: pictures and charts to help you understand the text5. **writing** **prompt**: are statements that focus on a topic or an issue6. **abstract** **nouns**: a noun that refers to a thing that does not exist as a material object7. **context** **clues**: are hints that an author gives to help define a difficult or unusual word |
| **Practice Sentences**

| **Spelling Words** | **Sample Sentence** |
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| favored | Billy **favored** chocolate ice cream over vanilla. |
| explained | The teacher **explained** the lesson to her students. |
| separate | Hawaii is made up of many **separate** islands. |
| plain | My brother's favorite type of pizza is **plain** with no toppings. |
| became | I **became** upset when my favorite team lost the ball game. |
| swayed | The trees **swayed** in the strong wind. |
| raised | I **raised** my hand to answer the question. |
| vain | It is not kind to be **vain** in the classroom. |

Grammar focusForm and Use Irregular VerbsInterpret multiple meaning words |