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|  | **3rd Grade**  **Spelling and Vocabulary**  For the Week of:\_  Testing day:\_ |
| Unit 1 Week 2 | |

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| **Spelling Words** Long a (VCe, ai, ay, a)  |  |  | | --- | --- | | |  | | --- | | 1. favored 2. explained 3. separate 4. plain 5. became 6. swayed 7. raised 8. vain | | | **Vocabulary Words**  1. **participate**: to be involved with others in doing something ; to take part in an activity or event with others  2. **annotate**:  to add notes or comments to (a text, book, drawing, etc.)  3. **narrative**:  a story that is told or written  4. **graphic** **features**: pictures and charts to help you understand the text  5. **writing** **prompt**: are statements that focus on a topic or an issue  6. **abstract** **nouns**: a noun that refers to a thing that does not exist as a material object  7. **context** **clues**: are hints that an author gives to help define a difficult or unusual word |
| **Practice Sentences**   | **Spelling Words** | **Sample Sentence** | | --- | --- | | favored | Billy **favored** chocolate ice cream over vanilla. | | explained | The teacher **explained** the lesson to her students. | | separate | Hawaii is made up of many **separate** islands. | | plain | My brother's favorite type of pizza is **plain** with no toppings. | | became | I **became** upset when my favorite team lost the ball game. | | swayed | The trees **swayed** in the strong wind. | | raised | I **raised** my hand to answer the question. | | vain | It is not kind to be **vain** in the classroom. |   Grammar focus  Form and Use Irregular Verbs  Interpret multiple meaning words |