|  |  |
| --- | --- |
|  | **Unit 6 Week 1** For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 6 Week 1–Making Decisions |

|  |  |
| --- | --- |
| **Spelling Words****irregular plurals**1. geese
2. grass
3. lives
4. people
5. sheep
6. teeth
7. themselves
8. wolves
 | **Vocabulary to Support Instructional Objectives**1. observe
2. influence
3. locate
4. refine
5. search
6. distinguish
7. recount
8. guiding question
9. versions

**Possessives** Show that something belongs to one or more persons. Use **‘s** to show that something belongs to one persone, place, or thing. **Billy’s shoes** got wet.Use **s’** to show that something belongs to more than one person, place or thing. All the **cars’ lights** are on.**Punctuate Dialogue** Use quotation marks and a comma to separate the speaker’s words from the rest of the sentence.Fred complained, “There are too many leaves to rake.” “Why” mom asked, “did you make that pile so large?” |
|  Spelling Sentences1. There were four **geese** swimming in the pond.
2. We asked our guests to help **themselves** to snacks.
3. There were more **people** at the game than we expected.
4. The dog helped the rancher round up all his **sheep.**
5. My grandmother used to say that cats have nine **lives.**
6. Many **wolves** now make Yellowstone Park their home.
7. The cows grazed on the green **grass** in the meadow.
8. The wolf’s sharp **teeth** make it look dangerous.
 |