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|  | **Unit 6 Week 1**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 6 Week 1–Making Decisions | |

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| **Spelling Words**  **irregular plurals**   1. geese 2. grass 3. lives 4. people 5. sheep 6. teeth 7. themselves 8. wolves | **Vocabulary to Support Instructional Objectives**   1. observe 2. influence 3. locate 4. refine 5. search 6. distinguish 7. recount 8. guiding question 9. versions   **Possessives** Show that something belongs to one or more persons. Use **‘s** to show that something belongs to one persone, place, or thing. **Billy’s shoes** got wet.  Use **s’** to show that something belongs to more than one person, place or thing. All the **cars’ lights** are on.  **Punctuate Dialogue** Use quotation marks and a comma to separate the speaker’s words from the rest of the sentence.  Fred complained, “There are too many leaves to rake.” “Why” mom asked, “did you make that pile so large?” |
| Spelling Sentences   1. There were four **geese** swimming in the pond. 2. We asked our guests to help **themselves** to snacks. 3. There were more **people** at the game than we expected. 4. The dog helped the rancher round up all his **sheep.** 5. My grandmother used to say that cats have nine **lives.** 6. Many **wolves** now make Yellowstone Park their home. 7. The cows grazed on the green **grass** in the meadow. 8. The wolf’s sharp **teeth** make it look dangerous. |