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|  | **Unit 6 Week 2**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 6 Week 2 – Making Decisions | |

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| **Spelling Words**  **long oo and short oo**   1. rooster 2. foolish 3. choose 4. food 5. looked 6. took 7. wooden 8. good | **Vocabulary to Support Instructional Objectives**   1. precise 2. motivation   **Grammar**  Comparatives and Superlatives - Comparative adjectives or adverbs compare two places or things. Superlative adjectives or adverbs compare three or more places or things. Most comparatives end in -er, while most superlatives end in -est. Longer adjectives or adverbs, use the more to form comparative and the word most to for the superlative. Some comparatives and superlatives, however, are irregular and do not follow any of these patterns. For example:  good better best  bad worse worst |
| Spelling Sentences   1. The **rooster** crows when the sun comes up 2. Forgetting my **coat** was a foolish mistake. 3. We get to **choose** between an apple and an orange. 4. Our parents brought **food** for the class party 5. We **looked** out the window and saw the snow falling. 6. The bus **took** us to the city park. 7. We must be careful not to scratch the **wooden** table. 8. Everyone had a **good** time at the class picnic. |