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| https://lh6.googleusercontent.com/UIPqyTx2ugTdDrYsND8LkvMZ3SkpuQZzrAsRp2LkYLOkTuXqtoQM6ZMlTtq5kpiA4zbe1W80rR-BYM0zvEyyXn8d0En8h_qW3sCYWIOKRmriYGz3EfZkk8SBunqxe37Rx4i236NpUHUm6kAQww | **Spelling and Vocabulary**For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 1 Week 3 – Government for the People |

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| **Spelling Words**Frequency Words: words that readers encounter most often in reading materials**.**1. arrows
2. broken
3. contribution
4. new
5. obeyed
6. told
7. united
8. used
 | **Vocabulary to Support Instructional Objectives**1. responses
2. anticipate
3. content
4. strategies
5. subheadings
6. text structure
7. chronology
 |
| **Academic Vocabulary**1. denied (p. 24) -  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. insisted (p. 23) -  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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