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| https://lh6.googleusercontent.com/UIPqyTx2ugTdDrYsND8LkvMZ3SkpuQZzrAsRp2LkYLOkTuXqtoQM6ZMlTtq5kpiA4zbe1W80rR-BYM0zvEyyXn8d0En8h_qW3sCYWIOKRmriYGz3EfZkk8SBunqxe37Rx4i236NpUHUm6kAQww | **Spelling and Vocabulary**  For the Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Testing day:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Unit 1 Week 3 – Government for the People | |

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| **Spelling Words**  Frequency Words: words that readers encounter most often in reading materials**.**   1. arrows 2. broken 3. contribution 4. new 5. obeyed 6. told 7. united 8. used | **Vocabulary to Support Instructional Objectives**   1. responses 2. anticipate 3. content 4. strategies 5. subheadings 6. text structure 7. chronology |
| **Academic Vocabulary**   1. denied (p. 24) -  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. insisted (p. 23) -  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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