**Unit 2 Week 1  -  Ways Characters Shape Stories**

**Essential Question: How do our actions influence our lives?**

Key Topics (Standards) for Unit 2 - Days 1-5

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| 1. Identify Key Events and Summarize2. Analyze Genre Features: Fables, Myths & Folktales3. Analyze Characters in a Story4. Identify Genre Features: Poetry | 5. Similes6. Compare and Contrast Characters7. Plan, Draft, Write & Revise a Fable |

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| **Spelling**evenfreedomhoneyhungryleavepiecesqueensscreamed | **Vocabulary to Support Instructional Objectives**generateprior knowledgeconcisegenre featuresretellingliterary elementsvisualizenonliteral languagecompare and contrast​dialogue | **Domain Specific Vocabulary**"Two Famous Poems"ballads (p. 6)bellows (p. 9)forge (p. 9)threshing (p. 9) | **Academic Vocabulary**"Two Fables from Aesop"noble (p. 5)"Two Famous Poems"anonymous (p. 6)"Geese for the Queen"​attitudes (p. 11) |

**Unit 2 Week 2  -  Ways Characters Shape Stories**

**Essential Question: How do our actions influence our lives?**

Key Topics (Standards) for Unit 2 - Days 6-10

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| 1. Identify Key Details and Summarized2. Distinguish Shades of Meaning Among Related Words3. Identify and Analyze Nonliteral Language | 4. Analyze How Character Traits Influence a Story5. Explanatory Writing |

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| **Spelling**criedfightingislandmightmyselfprovidedsacrificeunwind | **Vocabulary to Support Instructional Objectives**accurateinterpretanalyzetext evidence​challenge | **Academic Vocabulary**​muttered (p. 13)​strolled (p.16) |

**Unit 2 Week 3  -  Ways Characters Shape Stories**

**Essential Question: How do our actions influence our lives?**

Key Topics (Standards) for Unit 2 - Days 11-15

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| 1. Identify Key Events and Summarize2. Analyze How Illustrations Convey Mood and Character​3. Analyze How Illustrations Contribute to a Story | 4. Compare and Contrast Characters​5. Writing - Opinion Piece |

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| **Spelling**firelightheartbeathillsidemountaintopthunderclaptreetopsunderwater​woodstove |  |