



3rd Grade Spelling and Vocabulary

For the Week of: _____
Testing day: _____

Unit 3 Week 3 - Animal Adaptations

Spelling Words

Closed Syllable Pattern

1. better
2. black
3. blended
4. munching
5. predators
6. quickly
7. sticky
8. suddenly

Vocabulary to Support Instructional Objectives

1. approximately
2. sources
3. specific
4. key words
5. logical
6. make inferences

Grammar

Combining Sentences

You can combine two simple sentences with a coordinating conjunction such as: **and, or, but**, and **so** to form a compound sentence. Always use a comma before a coordinating conjunction.

Simple sentences: I enjoy skiing. I like ice-skating more.

Compound sentence: I enjoy skiing, but I like ice-skating more.

Spelling Sentences

1. Jayson had dripped honey on the floor and now the floor was **sticky**.
2. Jamie almost tripped because he ran so **quickly**.
3. The monkeys kept **munching** while the students marched by.
4. The slimy octopus **blended** in with the rocky shore.
5. The octopus squirts **black** ink from its body.
6. Camouflage helps most animals survive **better**.
7. Penguins know how to survive when birds **suddenly** fly above them.
8. All animals adapt in order to survive their worst **predators**.