**Unit 3 Week 1  -  Animal Adaptations**

Essential Question:  How do living things adapt to change?

Key Topics (Standards) for Unit 3 - Days 1-5

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| 1. Identify Key Details and Main Idea2. Analyze Text Connections: Compare and Contrast3. Use Context Clues to Define Domain-Specific Vocabulary4. Use Information from Photographs5. Analyze Graphic Features: Charts6. Compare and Contrast Two Texts on the Same Topic | 7. r- controlled Vowels8. Analyze a Guiding Research Question9. Evaluate Print Sources: Copyright and Author10. Evaluate Online Sources: Types of Web Pages11. Use Key Words to Search for Relevant Sources​12. Take Notes on Index Cards |

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| **Spelling**"The Remarkable Teeth of a Shark"arcticborncarnivoresforestformforwardsharkssharp | **Vocabulary to Support Instructional Objectives**conductresearchdefinereliableaccompanyingcollaborate | **Domain Specific Vocabulary**"Animal Disguises"behave (p. 4)camouflage (p. 4)prey (p. 4)"Animals' Tools for Survival"locomotion (p. 6) | **Academic Vocabulary**"Animal Disguises"environment (p. 4)survive (p. 4)"Animals' Tools for Survival"detect (p. 8)"The Remarkable Teeth of a Shark"formulate (p. 11) |

**Unit 3 Week 2  -  Animal Adaptations**

Essential Question:  How do living things adapt to change

Key Topics (Standards) for Unit 3 - Days 6-10

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| 1. Identify Key Details and Determine Main Idea2. Analyze Compare/Contrast Text Connections3. Identify Text Connections: Reasons and Evidence4. Compare and Contrast Information from Graphic Features5. r-controlled Vowels | 6. Analyze a Guiding Research Question7. Evaluate Print Sources: Using Text Features8. Evaluate Online Sources9. Use Key Words to Search for Relevant Sources10. Take Notes on Index Cards  |

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| **Spelling**birdsbutterflycaterpillarcurldangerousdeterfurry​survive | **Vocabulary to Support Instructional Objectives**responsesprecedebias​relevant | **Domain Specific Vocabulary**"Fur, Skin, Scales, or Feathers"amphibians (p. 14)mammals (p. 12)reptiles (p. 15)​undercoat (p. 12) | **Academic Vocabulary**​"Fur, Skin, Scales, or Feathers"durable (p. 17)moist (p. 14)shed (p. 12) |

**Unit 3 Week 3  -  Animal Adaptations**

Essential Question:  How do living things adapt to change

Key Topics (Standards) for Unit 3 - Days 11-15

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| 1. Identify Key Details and Determine Main Idea2. Use Context Clues to Define Domain-Specific Vocabulary3. Compare and Contrast Texts on the Same Topic4. Closed Syllable Pattern | 5. Analyze Guiding Research Question6. Use Key Words to Search for Relevant Sources​7. Take Notes on Index Cards |

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| **Spelling**betterblackblendedmunchingpredatorsquicklysticky​suddenly | **Vocabulary  to Support Instructional Objectives**approximatelysourcesspecifickey wordslogical​make inferences | **Domain Specific Vocabulary**blubber (p .25)projections (p. 23)​structural adaptations (p. 22) | **Academic Vocabulary**frigid (p. 22)determines (p. 22)excess (p. 26) exterior (p. 23) |