**Unit 3 Week 1  -  Animal Adaptations**

Essential Question:  How do living things adapt to change?

Key Topics (Standards) for Unit 3 - Days 1-5

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| 1. Identify Key Details and Main Idea  2. Analyze Text Connections: Compare and Contrast  3. Use Context Clues to Define Domain-Specific Vocabulary  4. Use Information from Photographs  5. Analyze Graphic Features: Charts  6. Compare and Contrast Two Texts on the Same Topic | 7. r- controlled Vowels  8. Analyze a Guiding Research Question  9. Evaluate Print Sources: Copyright and Author  10. Evaluate Online Sources: Types of Web Pages  11. Use Key Words to Search for Relevant Sources  ​12. Take Notes on Index Cards |

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| **Spelling**  "The Remarkable Teeth of a Shark"  arctic  born  carnivores  forest  form  forward  sharks  sharp | **Vocabulary to Support Instructional Objectives**  conduct  research  define  reliable  accompanying  collaborate | **Domain Specific Vocabulary**  "Animal Disguises"  behave (p. 4)  camouflage (p. 4)  prey (p. 4)  "Animals' Tools for Survival"  locomotion (p. 6) | **Academic Vocabulary**  "Animal Disguises"  environment (p. 4)  survive (p. 4)  "Animals' Tools for Survival"  detect (p. 8)  "The Remarkable Teeth of a Shark"  formulate (p. 11) |

**Unit 3 Week 2  -  Animal Adaptations**

Essential Question:  How do living things adapt to change

Key Topics (Standards) for Unit 3 - Days 6-10

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| 1. Identify Key Details and Determine Main Idea  2. Analyze Compare/Contrast Text Connections  3. Identify Text Connections: Reasons and Evidence  4. Compare and Contrast Information from Graphic Features  5. r-controlled Vowels | 6. Analyze a Guiding Research Question  7. Evaluate Print Sources: Using Text Features  8. Evaluate Online Sources  9. Use Key Words to Search for Relevant Sources  10. Take Notes on Index Cards |

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| **Spelling**  birds  butterfly  caterpillar  curl  dangerous  deter  furry  ​survive | **Vocabulary to Support Instructional Objectives**  responses  precede  bias  ​relevant | **Domain Specific Vocabulary**  "Fur, Skin, Scales, or Feathers"  amphibians (p. 14)  mammals (p. 12)  reptiles (p. 15)  ​undercoat (p. 12) | **Academic Vocabulary**  ​"Fur, Skin, Scales, or Feathers"  durable (p. 17)  moist (p. 14)  shed (p. 12) |

**Unit 3 Week 3  -  Animal Adaptations**

Essential Question:  How do living things adapt to change

Key Topics (Standards) for Unit 3 - Days 11-15

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| 1. Identify Key Details and Determine Main Idea  2. Use Context Clues to Define Domain-Specific Vocabulary  3. Compare and Contrast Texts on the Same Topic  4. Closed Syllable Pattern | 5. Analyze Guiding Research Question  6. Use Key Words to Search for Relevant Sources  ​7. Take Notes on Index Cards |

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| **Spelling**  better  black  blended  munching  predators  quickly  sticky  ​suddenly | **Vocabulary  to Support Instructional Objectives**  approximately  sources  specific  key words  logical  ​make inferences | **Domain Specific Vocabulary**  blubber (p .25)  projections (p. 23)  ​structural adaptations (p. 22) | **Academic Vocabulary**  frigid (p. 22)  determines (p. 22)  excess (p. 26)  exterior (p. 23) |