**Unit 5 Week 1 - Advancements in Technology**

Essential Question:  What is the value of innovation?

Key Topics (Standards) for Unit 5 - Days 1 - 5

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| 1.  Identify Key Details and Determine Main Idea  2.  Text Connections: Chronology/Sequence  3.  Describe the Logical Connection Between Parts of a Text  4.  Use Text Features and Aid Comprehension  5.  Use Context Clues to Define Domain-Specific Vocabulary  ​6.  Compare Two Texts on the Same Topic | 7.  Vowel-C-e Syllable Form  8.  Establish a Narrative Situation  9.  Plan and Organize a Narrative Story  10.  Use Time/Order Words and Phrases  11.  Revise to Include Sensory Details  12.  Pronouns and Pronoun Agreement |

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| **Spelling**  "The Longest Wire"  arrive  broke  celebrated  huge  June  telephone  ​whole | **Vocabulary to Support**  **Instructional Objectives**  affect  scan  justify  time line  sequences  ​conclusion | **Domain-Specific Vocabulary: Science**  "Alexander Graham Bell: 'It Talks!'"  patent (p. 5)  sound waves (p. 4)  ​telegraph (p. 4) | **Academic Vocabulary**  "Alexander Graham Bell: 'It Talks!'"  established (p. 5)  revolutionary (p. 5)  "From Telephone to FaceTime"  ​distant (p. 6)  ​ |

**Unit 5 Week 2 - Advancements in Technology**

Essential Question:  What is the value of innovation?

Key Topics (Standards) for Unit 5 - Days 6 - 10

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| 1.  Identify Key Details and Determine Main Idea  2.  Analyze Sequential Text Connections  3.  Analyze Author's Purpose  4.  Compare and Contrast Sequential Texts | 5.  Vowel-r Syllable Pattern  6.  Irregular Verbs  ​7.  Use Coordinating Conjunctions |

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| **Spelling**  "George Eastman and the Kodak Camera"  clerk  coworkers  mother  over  performed  simpler  smaller  various | **Vocabulary to Support Instructional Objectives**  noticing  cause/effect  basis  particular  pattern  comprehension  ​sequential text | **Academic Vocabulary**  "Thomas Edison: 'It Sings!'"  device (p. 15)  innovative (p. 16)  obtained (p. 19)  curious (p. 16)  experiment (p. 16) |

**Unit 5 Week 3 - Advancements in Technology**

Essential Question:  What is the value of innovation?

Key Topics (Standards for Unit 5 - Days 11 - 15

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| **Spelling**  "From Snapshot to Selfies"  carried  changed  creating  introduced  relied  sharing  taking  ​using | **Vocabulary to Support Instructional Objectives**  identify  definition  ​authority | **Domain-Specific Vocabulary: Science**  "From Phonograph to Playlist"  astronauts (p. 22)  cassette (p. 27)  CD (p. 27)  cylinder (p. 23)  magnetic (p. 27)  MP3 (p. 28)  ​stereo | **Academic Vocabulary**  "From Phonograph to Playlist"  amplified (p. 26)  commonplace (p. 28)  soared (p. 23)  technology (p. 29) |