**Unit 5 Week 1 - Advancements in Technology**

Essential Question:  What is the value of innovation?

Key Topics (Standards) for Unit 5 - Days 1 - 5

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| 1.  Identify Key Details and Determine Main Idea2.  Text Connections: Chronology/Sequence3.  Describe the Logical Connection Between Parts of a Text4.  Use Text Features and Aid Comprehension5.  Use Context Clues to Define Domain-Specific Vocabulary​6.  Compare Two Texts on the Same Topic | 7.  Vowel-C-e Syllable Form8.  Establish a Narrative Situation9.  Plan and Organize a Narrative Story10.  Use Time/Order Words and Phrases11.  Revise to Include Sensory Details12.  Pronouns and Pronoun Agreement  |

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| **Spelling**"The Longest Wire"arrivebrokecelebratedhugeJunetelephone​whole | **Vocabulary to Support****Instructional Objectives**affectscanjustifytime linesequences​conclusion | **Domain-Specific Vocabulary: Science**"Alexander Graham Bell: 'It Talks!'"patent (p. 5)sound waves (p. 4)​telegraph (p. 4) | **Academic Vocabulary**"Alexander Graham Bell: 'It Talks!'"established (p. 5)revolutionary (p. 5)"From Telephone to FaceTime"​distant (p. 6)​ |

**Unit 5 Week 2 - Advancements in Technology**

Essential Question:  What is the value of innovation?

Key Topics (Standards) for Unit 5 - Days 6 - 10

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| 1.  Identify Key Details and Determine Main Idea2.  Analyze Sequential Text Connections3.  Analyze Author's Purpose4.  Compare and Contrast Sequential Texts | 5.  Vowel-r Syllable Pattern6.  Irregular Verbs​7.  Use Coordinating Conjunctions |

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| **Spelling**"George Eastman and the Kodak Camera"clerkcoworkersmotheroverperformedsimplersmallervarious | **Vocabulary to Support Instructional Objectives**noticingcause/effectbasisparticularpatterncomprehension​sequential text | **Academic Vocabulary**"Thomas Edison: 'It Sings!'"device (p. 15)innovative (p. 16)obtained (p. 19)curious (p. 16)experiment (p. 16) |

**Unit 5 Week 3 - Advancements in Technology**

Essential Question:  What is the value of innovation?

Key Topics (Standards for Unit 5 - Days 11 - 15

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| **Spelling**"From Snapshot to Selfies"carriedchangedcreatingintroducedreliedsharing taking​using | **Vocabulary to Support Instructional Objectives**identifydefinition​authority | **Domain-Specific Vocabulary: Science**"From Phonograph to Playlist"astronauts (p. 22)cassette (p. 27)CD (p. 27)cylinder (p. 23)magnetic (p. 27)MP3 (p. 28)​stereo | **Academic Vocabulary**"From Phonograph to Playlist"amplified (p. 26)commonplace (p. 28)soared (p. 23)technology (p. 29) |