Unit 6 Making Decisions

Essential Question:   What helps us solve problems?

**Day 1 - 5**

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| **Spelling**  Irregular plurals  geese  grass  lives  people  Sheep  teeth  themselves  wolves | **Vocabulary**  **“The  Fox and the Geese”**  crackle (p4)  piteously (p4)  vigorous (p4)  anticipation (p5)  **“The Three Spinsters”**  spin (p6)  flax (p6)  treadle (p8)  commence (p8)  conferred (p8)  eldest (p6)  sauntered (p8) | **Grammar**  Irregular Plurals |

**Academic vocabulary:** observe, influence, locate, refine, search, distinguish, recount, guiding question, versions

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| **Read to understand and comprehend**  Identify and Summarize key events  Determine the Central Message or Lesson of a Story  Analyze How Character Actions Influence Story Events  Use Reference Materials to Build Vocabulary  Compare/Contrast Themes in Stories by the same Author  **Read and respond**  Read/Analyze a research prompt  Use Key Words to search for relevant sources  Paraphrase to avoid plagiarism |

Unit  6  Making decisions

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**Day 6-10**

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| **Spelling**  Long (oo) and short (oo)  choose  food  foolish  good  looked  rooster  took  wooden | **Vocabulary**  **“Doctor Knowall”**  advice (p13)  magnificent (p14)  nudged (p15) | **Grammar**  Pronouns and Antecedents |

**Academic Language:   precise, motivation**

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| **Read to understand and comprehend**  Identify and summarize key events  Analyze Character’s point of view  Analyze how character actions influence story events  compare/contrast stories by same author  **Writing**  Read/Analyze a research prompt  Use Key Words to search for relevant sources  Use direct quotations to avoid plagiarism  Paraphrase to avoid plagiarism |

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**Day 11-15**

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| **Spelling**  /ou/ as in How and Out  brown  down  found  growls  howl  snout  sound  waterfowl | **Vocabulary**  “The Fox and the Wolf”  bellowed (p24)  devoured (p24)  grimaced (p23)  idle (p23)  inclined (p23)  measly (p26)  tanned (p27 | **Grammar**  Direct Quotations |

**Academic Vocabulary:**reflect, reference materials, compile, character traits, predict

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| **Read to understand and comprehend**  Identify and summarize key events  Analyze Character traits  Analyze Story elements  Use reference materials and context clues to clarify the meaning of multiple meaning words  Compare/contrast the central lessons of stories by the same author  **Writing**  Read/Analyze a research prompt  Use Key Words to organize relevant information from sources  Use direct quotations to avoid plagiarism  Paraphrase to avoid plagiarism  Evaluate research findings |