Unit 7  Communities Then and Now

Essential Question:  What is a Community?

**Day 1 - 5**

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| **Spelling**  Suffixes -er, -or  “The Mission District”  actors  bakers  owners  painters  players  Sculptor  vendors  visitors | **Vocabulary**  “Exploring My Community”  Community (p4)  founded (p5)  settlers (p5)  tourists (p5)  “A New Life in Vermont” grateful (p9)  unpredictable (p6) | **Grammar**  Prepositional Phrases to add details about place  Suffixes -er and -or  Use reciprocal pronouns  comparative and superlative adjectives and adverbs |

**Academic Vocabulary:**conventions, sketch, occur, target, incorporate, strengthen

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| **Read to understand and comprehend**  Identify Key Events and Summarize  Interpret Graphic Features:  Analyze Story Illustrations  Draw Inferences from Character Actions  Analyze author’s point of view  Use context clues to define vocabulary  Compare two tests on the same topic  **Read and respond**  Avoid the First Person in an informative text  Plan and Organize a Comparative/Contrast Essay  Use linking words and phrases to incorporate supporting facts |

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**Day 6-10**

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| **Spelling**  Homophones  “The Levi Coffin House”  eight  ate  past  passed  so  sew  where  wear | **Vocabulary**  “All Kinds of Communities”  Diverse (p18)  immigrant (p19)  sprawling (p18)  traditions (p13) | **Grammar**  Homophones |

**Academic Vocabulary:**  comment, concept, attribute, dialogue attribution, vary, develop, dramatic expression, experience

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| **Read to understand and comprehend**  Identify Key Details and Main Idea  Analyze Graphic Features:  Maps, Photos, and Captions  Draw Inferences from Character Actions  Identify and Analyze author’s point of view  Compare two texts on the same topic  **Writing**  Simple, compound and complex sentences |

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**Day 11-15**

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| **Spelling**  Variant vowel /o/  “Wind and Wildflowers”  awful  called  dawn  pause  stalks  taught  thawing  walls | **Vocabulary**  “Sarah and the Chickens”  demanding (p22)  gathered (p28)  scattered (p23)  tucked (p22) | **Grammar**  Irregular verbs  Parts of Speech |

**Academic Vocabulary:**expert, background, statement, chart

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| **Read to understand and comprehend**  Identify Key Details and Summarize  Analyze story illustrations  Draw Inferences from Character Actions  Compare two texts on the same topic  **Writing**  Simple, compound and complex sentences |