Unit 7  Communities Then and Now

Essential Question:  What is a Community?

**Day 1 - 5**

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| **Spelling**Suffixes -er, -or“The Mission District”actors bakers owners painters players Sculptorvendors visitors | **Vocabulary**“Exploring My Community”Community (p4) founded (p5) settlers (p5) tourists (p5)“A New Life in Vermont” grateful (p9) unpredictable (p6) | **Grammar**Prepositional Phrases to add details about placeSuffixes -er and -orUse reciprocal pronouns comparative and superlative adjectives and adverbs |

**Academic Vocabulary:**conventions, sketch, occur, target, incorporate, strengthen

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| **Read to understand and comprehend**Identify Key Events and SummarizeInterpret Graphic Features:  Analyze Story IllustrationsDraw Inferences from Character ActionsAnalyze author’s point of viewUse context clues to define vocabularyCompare two tests on the same topic**Read and respond** Avoid the First Person in an informative textPlan and Organize a Comparative/Contrast EssayUse linking words and phrases to incorporate supporting facts |

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**Day 6-10**

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| **Spelling**Homophones“The Levi Coffin House”eightatepast passed so sew where wear | **Vocabulary**“All Kinds of Communities”Diverse (p18)immigrant (p19) sprawling (p18) traditions (p13) | **Grammar**Homophones |

**Academic Vocabulary:**  comment, concept, attribute, dialogue attribution, vary, develop, dramatic expression, experience

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| **Read to understand and comprehend**Identify Key Details and Main IdeaAnalyze Graphic Features:  Maps, Photos, and CaptionsDraw Inferences from Character ActionsIdentify and Analyze author’s point of viewCompare two texts on the same topic**Writing**Simple, compound and complex sentences |

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**Day 11-15**

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| **Spelling**Variant vowel /o/“Wind and Wildflowers”awful called dawn pause stalks taught thawing walls | **Vocabulary**“Sarah and the Chickens”demanding (p22) gathered (p28) scattered (p23) tucked (p22) | **Grammar**Irregular verbsParts of Speech |

**Academic Vocabulary:**expert, background, statement, chart

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| **Read to understand and comprehend**Identify Key Details and SummarizeAnalyze story illustrationsDraw Inferences from Character ActionsCompare two texts on the same topic**Writing**Simple, compound and complex sentences |